

Summer Institute (<http://www.aaup.org/AAUP/about/events/SI/default.htm>)

A) History of the AAUP

For all attendees. New to the AAUP or just want to learn more about the Association? This seminar presents a brief history of the organization, from its founding as a professional voice for faculty through its development into a broad-based advocacy organization.

(B) Legal Round-Up: Top Cases Affecting Higher Education Today!

For all attendees. Join us for a review of the year's most important legal cases and a discussion of how they may affect your work. Academic freedom, free speech, collective bargaining, and more—this session has it all! Come hear about the battles being fought and the victories being delivered. All are welcome.

(1E) Faculty Advocacy: Understanding and Strengthening Faculty Handbooks—Part 1

Primarily for attendees from advocacy chapters. *This workshop is a two-part series.* Do not register for this session unless you will attend both. Academic due process and faculty participation in collegial governance are not just abstract concepts; they are incorporated in concrete ways in the official policies and procedures of each institution. The key document in this regard is the faculty handbook, and its contents are an important indicator of the institutional protections of faculty rights and the health of faculty governance. Learn how to evaluate a faculty handbook, how handbooks are typically structured, and what legal status they may have. This two-session workshop will examine the incorporation of AAUP principles into faculty handbooks as well as the role of the faculty in implementing the policies set forth in the document.

1C) Higher Education Data and Research I: Trends in Faculty Status

For all attendees. This workshop will be conducted in a computer classroom. This hands-on workshop explores issues related to faculty status and the composition of the professoriate. The AAUP has been at the forefront of efforts to document the increasing use of contingent academic labor. Learn how to assess the overall status of the faculty at your institution.

(1D) A Crash Course in Analyzing Your Institution's Financial Health—Part 1

For all attendees. *This workshop is a three-part series; however, you may attend Part 1 as a stand-alone workshop. Parts 2 and 3 are hands-on and have a maximum capacity of 20 registrants. Do not register for all three unless you will attend all three sessions. Parts 2 and 3 will be conducted in a computer classroom.* In this hands-on workshop, you will learn to analyze your institution's audited financial statements in order to understand its fiscal priorities and overall financial health. Part 1, primarily lecture

and discussion, will teach participants to read financial statements properly by looking at actual expenses and revenues, assets and liabilities, and cash flow. In Parts 2 and 3, participants will learn to conduct their own detailed institutional financial analysis using their respective institution's financial statements. Participants will present their findings to the class—great preparation for sharing your new skills with campus colleagues at the next chapter meeting!

(3F) Developing Shared Governance: Increasing Faculty Participation in Academic Decision-Making

For all attendees. Faculty governance is the crucial support of faculty professionalism. It is the means by which the faculty carries out its primary responsibility for curriculum, subject matter, and methods of instruction, research, and faculty status. The effectiveness of faculty governance depends upon clear, orderly organization of the faculty through either a faculty senate (or comparable body) with appropriate standing committees or some other structure that affords faculty the means to participate in developing and implementing policies that are central to the profession. This workshop will examine the constitutions, bylaws, and respective components of a sound system of academic governance that are needed to keep the faculty deliberative body operating smoothly and effectively. Further, the workshop will explore the real-life politics of establishing and modifying faculty governance.